

FACILITY MASTER PLAN (FMP)

FIRST ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY

The information herein is a bulleted summary of the first round of regional community engagement discussions for the Columbus City Schools Facility Master Plan. This first round was entitled the Gather Phase, which is the first of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were virtual Zoom format and included introductions by Board of Education Members and Regional Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed what is working and not working for them in Columbus City Schools. After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.

What aspects of your schools do you feel are successful for education?

- + availability of pathways and choices
- + communication from teachers to student to parent has improved
- + proud of the cultural and ethnic diversity
- + the dedication, commitment, level of engagement, concern, and care of the teaching staff
- + the resiliency of the students to adapt to amazing and challenging change

What aspects of your schools do you feel are barriers for education?

- lacking in sensory or interventions spaces
- the status and the state of the schools are not equitable across all regions
- inequality in facility improvements from region to region

The following is a question shared by all six regional discussions.

How can we continue to enhance schools for ALL learners?

Region 1: West - Thursday, April 22, 2021

▶ 5:30 p.m. - 7:00 p.m.

What aspects of your schools do you feel are successful for education?	What aspects of your schools do you feel are barriers for education?
<ul style="list-style-type: none"> + High Schools are seen as beacons/icons of their respective communities + great individual programs (but not at every school) + exceptional faculty and leadership + auditorium at Briggs will be beautiful + people diversity: prepared for a global society + outdoor spaces and breakout spaces for individual well being + trauma informed practices into daily practices + school improvement practices + college career pathways + family involvement + many of the schools have large windows to allow for sunlight in the classrooms + Binns Elementary → applauded / cheerful 	<ul style="list-style-type: none"> - building trades incubator space - access to program due to transportation / access to opportunity - west side high schools have not been renovated or re-built in last 20 years, last region in CCS to have a plan for new or renovated schools - programs/curricula move to other schools - consistency of timing - language barriers for New Americans trying to enroll in our schools - prioritizing intervention, not responding with consequence - modernizing technology beyond SmartBoards and Chromebooks / What is out there now? - no services for new Americans (Wedgewood) How do we aid new Americans in communication - not very flexible → classrooms to summer school - need for places to calm, especially at elementary - families are not taking advantage of resources – why? - color theory needs to be incorporated into the schools: what are trigger colors, what are calming colors? - having all of 1 color throughout the schools is too institutional and uninviting - HVAC, lack of AC - challenges of cultural competencies → support all people and all diverse learning styles - schools should not look like prisons - the schools in this neighborhood should be a building trades incubator - neighborhood has filled in with houses that are crowding existing school buildings → makes transportation very challenging

Questions that arose during discussion:

- What can be done in the buildings to encourage students to stay awake/alert?
- What are the plans / designs for upgrading the buildings?
- What is the timeline?
- Will this process involve getting feedback from each particular building's staff?
- How will buildings be given equitable opportunities to have access to state of the art facilities?
- Is there a mental professional a part of the planning, to address Social Emotional Learning (SEL)?